Tins and lids

Put out:
smooth-edged tins of different sizes, lids, wooden pegs

Children might:
post pegs into tins, fit lids, stack and knock down



Tubes and balls

Put out:
cardboard tubes, kitchen-roll holders, balls bigger than a tube opening

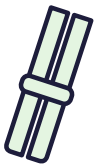
Children might:
roll balls through tubes, line tubes up



Rings and rods

Put out:
large curtain rings, a mug tree or kitchen-roll holder

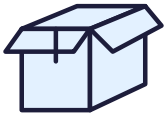
Children might:
thread rings on, count, take them off again



Boxes and lids

Put out:
boxes with lift-off lids, scarves or fabric to hide inside

Children might:
hide and find, open and close, fill and empty



Spoons and cups

Put out:
wooden and metal spoons, cups, bowls, a tray

Children might:
scoop, stir, fill, tip out, match spoons to cups



Fabric and baskets

Put out:
fabric squares, baskets with handles

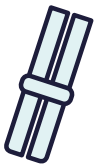
Children might:
wrap, cover, carry, peek-a-boo



Pegs and pots

Put out:
dolly pegs, pots and buckets of different sizes

Children might:
drop pegs in, tip them out, sort big and small



Sponges and bowls

Put out:
clean sponges, bowls, a shallow tray (dry or with a little water)

Children might:
squeeze, press, move from bowl to bowl

