The Class Gingerbread House

Do not read the story yet! Write a word for each number.

1. **Number**
   any number: 7, 365, a million
2. **Number**
   any number: 7, 365, a million
3. **Adjective**
   a describing word: fluffy, enormous
4. **Plural noun**
   more than one thing: socks, puddings
5. **Plural noun**
   more than one thing: socks, puddings
6. **Adjective**
   a describing word: fluffy, enormous
7. **Verb**
   an action word: jump, sing
8. **Verb**
   an action word: jump, sing
9. **Adverb**
   how it is done: loudly, slowly
10. **Past tense verb**
    something already done: jumped, ate
11. **Noun**
    a person, place or thing: sock, kitchen
12. **Exclamation**
    a word you shout: Wow! Yikes!

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Copy each word into the line with the same number, then read the story aloud.

On the last day of term, Room _____ (1) built a gingerbread house. Our teacher brought _____ (2) gingerbread walls and a bucket of _____ (3) icing. Jamie used _____ (4) for the roof, and Priya made a chimney out of _____ (5). The house looked _____ (6) until the class hamster climbed inside and started to _____ (7). We tried to _____ (8) it out _____ (9), but the walls _____ (10) and the roof fell into the _____ (11). Everyone shouted _____ (12)! In the end we ate the whole house, and the hamster got the biggest piece.

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Read-aloud example: our silly words are in the grey boxes.

On the last day of term, Room 9 built a gingerbread house. Our teacher brought 200 gingerbread walls and a bucket of sticky icing. Jamie used marshmallows for the roof, and Priya made a chimney out of pretzels. The house looked amazing until the class hamster climbed inside and started to snore. We tried to tickle it out gently, but the walls wobbled and the roof fell into the fish tank. Everyone shouted Oh no! In the end we ate the whole house, and the hamster got the biggest piece.

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