Elf Training Day

Do not read the story yet! Write a word for each number.

1. **Adjective**
   a describing word: fluffy, enormous
2. **Verb**
   an action word: jump, sing
3. **Plural noun**
   more than one thing: socks, puddings
4. **Verb ending in -ing**
   an action + ing: dancing, sneezing
5. **Adverb**
   how it is done: loudly, slowly
6. **Plural noun**
   more than one thing: socks, puddings
7. **Adjective**
   a describing word: fluffy, enormous
8. **Food**
   any food: spaghetti, sprouts
9. **Past tense verb**
   something already done: jumped, ate
10. **Number**
    any number: 7, 365, a million
11. **Adjective**
    a describing word: fluffy, enormous
12. **Past tense verb**
    something already done: jumped, ate

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Copy each word into the line with the same number, then read the story aloud.

Today was my first day at Elf School at the North Pole. Our teacher, Miss Tinsel, was very _____(1). First we learned how to _____(2) presents, which is harder than it looks when the presents are wobbly _____(3). Then we practised _____(4) _____(5) around the workshop so we would not wake the _____(6). At lunch we ate _____(7) _____(8) sandwiches. In the afternoon I _____(9) a toy train and gave it _____(10) wheels. Miss Tinsel said it was the most _____(11) train she had ever seen. On the way home I _____(12) all the way to my igloo.

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Read-aloud example: our silly words are in the grey boxes.

Today was my first day at Elf School at the North Pole. Our teacher, Miss Tinsel, was very strict. First we learned how to wrap presents, which is harder than it looks when the presents are wobbly jellies. Then we practised tiptoeing quietly around the workshop so we would not wake the reindeer. At lunch we ate gooey cabbage sandwiches. In the afternoon I painted a toy train and gave it 19 wheels. Miss Tinsel said it was the most wonky train she had ever seen. On the way home I sang all the way to my igloo.

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