Dictation sentences, level 1: teacher script (Phase 2)

Every word sounds out with Phase 2 sounds. No tricky words.

How to run it (about 10 minutes)

1. Say the whole sentence twice. Children say it back to you.
2. Count the words together on fingers.
3. Children write one word at a time, saying the sounds as they write.
4. Read it back, pointing to each word. Check the capital letter, finger spaces and full stop.
5. Show the sentence. Children tick what they got right and fix one thing.

1. Sam sat in a tin. — 5 words · Set 2
2. A cat can nap. — 4 words · Set 3
3. Get up, Kit. — 3 words · Set 4
4. A pup ran in mud. — 5 words · Set 4
5. Ben fell off a log. — 5 words · Set 5
6. Is a bell on his hat? — 6 words · Set 5
7. Fill a cup. — 3 words · Set 5
8. Did Pam huff and puff? — 5 words · Set 5

Dictation sentences, level 2: teacher script (Phase 3)

Phase 2 and 3 sounds, plus the tricky words children learn to spell first: the, to, I, no, go.

How to run it (about 10 minutes)

1. Say the whole sentence twice. Children say it back to you.
2. Count the words together on fingers.
3. Children write one word at a time, saying the sounds as they write.
4. Read it back, pointing to each word. Check the capital letter, finger spaces and full stop.
5. Show the sentence. Children tick what they got right and fix one thing.

1. Fix the van.

3 words · Set 6

2. Yes, I can buzz.

4 words · Set 7

3. The ship is in a fog.

6 words · ch sh th ng

4. Sing a long song.

4 words · ch sh th ng

5. I can see a goat.

5 words · ai ee igh oa oo

6. Go to bed at night.



5 words · ai ee igh oa oo

7. The car is in the park.



6 words · ar or ur ow oi

8. No, the chair is not near.



6 words · ear air ure er

My dictation sentences

Listen. Say it. Count the words. Write it. Read it back.

1. _____ ☐☐☐

2. _____ ☐☐☐

3. _____ ☐☐☐

4. _____ ☐☐☐

5. _____ ☐☐☐

6. _____ ☐☐☐

7. _____ ☐☐☐

8. _____ ☐☐☐

Tick the boxes: A = capital letter, _ = finger spaces, . = full stop.

Name _____ Date _____