Phase 2, set 1: decodable sentences

New sounds: s a t p · Tricky words so far: none yet

Set 1 · 1

Pat sat.

○ ○ ○

Set 1 · 2

a tap

○ ○ ○

Set 1 · 3

Tap, tap, tap!

○ ○ ○

Set 1 · 4

Pat sat at a tap.

○ ○ ○

Read the card. Colour a dot each time you read it. Read it three times: slowly, smoothly, then like talking.

Phase 2, set 2: decodable sentences

New sounds: i n m d · Tricky words so far: none yet

Set 2 · 1

Tim sat in it.

○ ○ ○

Set 2 · 2

A map is in a tin.

○ ○ ○

Set 2 · 3

Sid is mad at Tim.

○ ○ ○

Set 2 · 4

Dad and Pam sat.

○ ○ ○

Set 2 · 5

Did Tim nap?

○ ○ ○

Set 2 · 6

Sam is sad.

○ ○ ○

Read the card. Colour a dot each time you read it. Read it three times: slowly, smoothly, then like talking.

Phase 2, set 3: decodable sentences

New sounds: g o c k · Tricky words so far: none yet

Set 3 · 1

A dog is on top.

○ ○ ○

Set 3 · 2

Kim can dig in a pit.

○ ○ ○

Set 3 · 3

Pam got a pot and a pan.

○ ○ ○

Set 3 · 4

Can a cat nap on a mat?

○ ○ ○

Set 3 · 5

Tom got a cap.

○ ○ ○

Set 3 · 6

Is a cat on a cot?

○ ○ ○

Read the card. Colour a dot each time you read it. Read it three times: slowly, smoothly, then like talking.

Phase 2, set 4: decodable sentences

New sounds: ck e u r · Tricky words so far: the, to

Set 4 · 1

The duck is in the mud.

○ ○ ○

Set 4 · 2

Get up, Meg!

○ ○ ○

Set 4 · 3

Mum got a red cup.

○ ○ ○

Set 4 · 4

A rat ran to the dock.

○ ○ ○

Set 4 · 5

Can a duck peck a sock?

○ ○ ○

Set 4 · 6

The pup is on the rug.

○ ○ ○

Set 4 · 7

Pack it in the sack.

○ ○ ○

Read the card. Colour a dot each time you read it. Read it three times: slowly, smoothly, then like talking.

Phase 2, set 5: decodable sentences

New sounds: h b f ff l ll ss · Tricky words so far: the, to, I, no, go, into

Set 5 · 1

I had a big hug.

○ ○ ○

Set 5 · 2

The cat fell off the bed.

○ ○ ○

Set 5 · 3

Go into the hut, Ben!

○ ○ ○

Set 5 · 4

No, the bus is not red.

○ ○ ○

Set 5 · 5

Is the hen in the hut?

○ ○ ○

Set 5 · 6

A bug is on his leg.

○ ○ ○

Set 5 · 7

I can huff and puff.

○ ○ ○

Set 5 · 8

Bob is in a mess.

○ ○ ○

Read the card. Colour a dot each time you read it. Read it three times: slowly, smoothly, then like talking.