Spot the tricky words, level 1: Phase 2

Read each sentence. Draw a ring round every tricky word. Write how many in the box.

1. The duck is in the mud. ☐
2. A rat ran to the dock. ☐
3. The pup is on the rug. ☐
4. Pack it in the sack. ☐
5. I had a big hug. ☐
6. The cat fell off the bed. ☐
7. Go into the hut, Ben! ☐
8. No, the bus is not red. ☐

Name _____ Date _____

Spot the tricky words, level 2: Phase 3

Read each sentence. Draw a ring round every tricky word. Write how many in the box.

1. The ship was in the fog. ☐
2. My dog is in the shed. ☐
3. The king has a big ring. ☐
4. Then she sang a long song. ☐
5. The moth is on my chin. ☐
6. The goat is in the rain. ☐
7. Can you see the moon? ☐
8. They feed the goat at night. ☐

Name _____ Date _____

Answers: spot the tricky words, level 1

1. The duck is in the mud. — 2
2. A rat ran to the dock. — 2
3. The pup is on the rug. — 2
4. Pack it in the sack. — 1
5. I had a big hug. — 1
6. The cat fell off the bed. — 2
7. Go into the hut, Ben! — 3
8. No, the bus is not red. — 2

Answers: spot the tricky words, level 2

1. The ship was in the fog. — 3
2. My dog is in the shed. — 2
3. The king has a big ring. — 1
4. Then she sang a long song. — 1
5. The moth is on my chin. — 2
6. The goat is in the rain. — 2
7. Can you see the moon? — 2
8. They feed the goat at night. — 2