Learning story

Child or group _____ Date _____

Educator _____ Setting _____

Photo or drawing

What happened (the story, in plain words)

What learning do we see? (analysis: skills, dispositions, interests)

EYLF outcomes this can support

- ☐ 1. Strong sense of identity
- ☐ 2. Connected with their world
- ☐ 3. Strong sense of wellbeing
- ☐ 4. Confident, involved learners
- ☐ 5. Effective communicators

Where to next? (opportunities)

Family voice (what happens at home)

Child's voice (what they said about it)