Estimate and measure: length

Guess first, then measure. Use cubes, paper clips, hand spans or a ruler.

Object	I estimate	I measured	How close?
e.g. my pencil	8 cubes	7 cubes	very close

Unit we used: cubes / clips / cm / inches

How close? Write “too big”, “too small” or “very close”. Estimating gets better with practice!

Estimate and measure: mass

Hold it and guess, then check on a balance with cubes, or on scales.

Object	I estimate	I measured	How close?
e.g. an apple	5 cubes	6 cubes	too small

Unit we used: cubes / g / kg / oz / lb _____

How close? Write “too big”, “too small” or “very close”. Estimating gets better with practice!

Estimate and measure: capacity

How many cups of water (or rice) will fill it? Guess, then pour and count.

Object	I estimate	I measured	How close?
e.g. a jug	4 cups	6 cups	too small

Unit we used: cups / scoops / ml / litres _____

How close? Write “too big”, “too small” or “very close”. Estimating gets better with practice!