Story map

Grades 1–5 · plan a retelling or map a book you read

Name _____ Date _____

Title _____ Author _____

Setting

Characters

Problem

Event 1

Event 2

Event 3

Solution

Draw or write in each box. Younger children can draw the events like a comic strip.

Character profile

Grades 2–5 · think about one character

Name _____ Date _____

Character's name _____ Book _____

Looks like

Says

Does

Feels

Draw them

Thinks

At the start they were

By the end they were

Back up each box with something from the book: a quote or what the character did.