Growing: what to look and listen for

Note only what helps you plan next. Share it with the child and their family.

Child: _____ Dates: _____

Talk and listening

- Uses growing words (seed, roots, shoot) in their own talk
- Asks questions about why plants change

Early reading and writing

- Retells the story strip in order
- Labels a drawing or a pot with marks or letters

Maths

- Measures with cubes and compares taller and shorter
- Counts and records how many

Exploring the world

- Notices changes over days and weeks
- Cares for a plant without a reminder

Creative play and art

- Draws or paints what they see closely
- Uses natural materials with a purpose

Moving and fine motor

- Uses tweezers or a trowel with control
- Moves to show a seed growing or a life cycle

In the child's own words