People who help us: what to look and listen for

Note only what helps you plan next. Share it with the child and their family.

Child: _____ Dates: _____

Talk and listening

- Asks a visitor a question and listens to the answer
- Uses helpers' words in role play (appointment, emergency)

Early reading and writing

- Makes marks for a reason (a note, a form, a card)
- Recognises their own name or a helper's word

Maths

- Matches numbers or counts wheels
- Sorts by a rule and explains it

Exploring the world

- Knows the emergency number for their country
- Talks about helpers in their own family or community

Creative play and art

- Takes on a role and keeps it going with others
- Builds a vehicle and explains its parts

Moving and fine motor

- Carries, climbs and balances with care
- Follows a two-step instruction in a game

In the child's own words