Minibeasts: what to look and listen for

Note only what helps you plan next. Share it with the child and their family.

Child: _____ Dates: _____

Talk and listening

- Uses new words (wings, shell, antennae) in their own talk
- Asks questions about what they find

Early reading and writing

- Makes marks or letters to label a drawing
- Joins in with repeated words in a story or rhyme

Maths

- Counts legs, spots or wings and says how many
- Compares sizes: bigger, smaller, longest

Exploring the world

- Notices where minibeasts live (damp, dark, on flowers)
- Handles living things gently, or chooses to just look

Creative play and art

- Shows a minibeast with paint, clay or loose parts
- Makes up a story in the small-world tray

Moving and fine motor

- Controls tweezers or a magnifier
- Moves in different ways and copies movements

In the child's own words