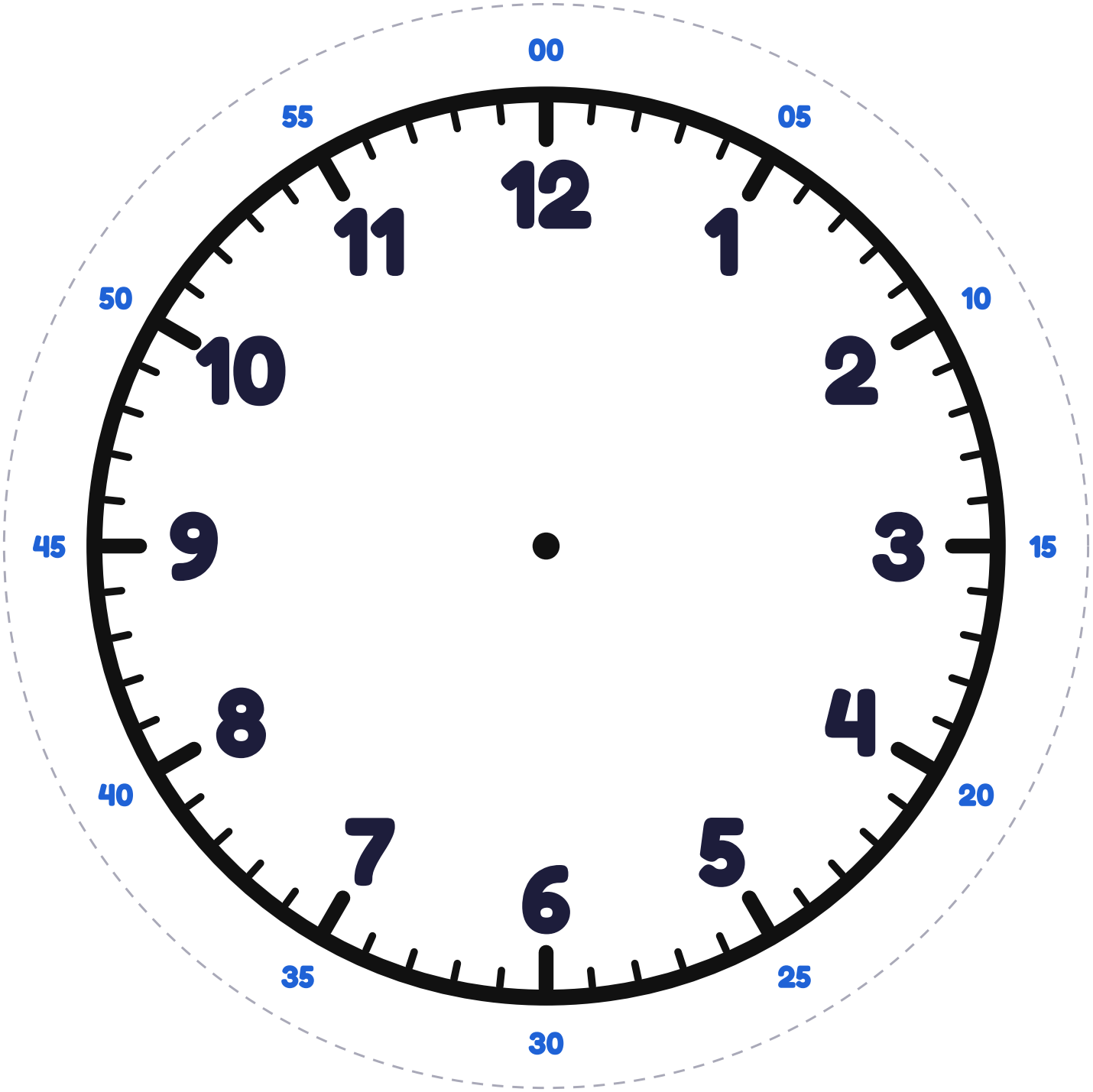
Teaching clock

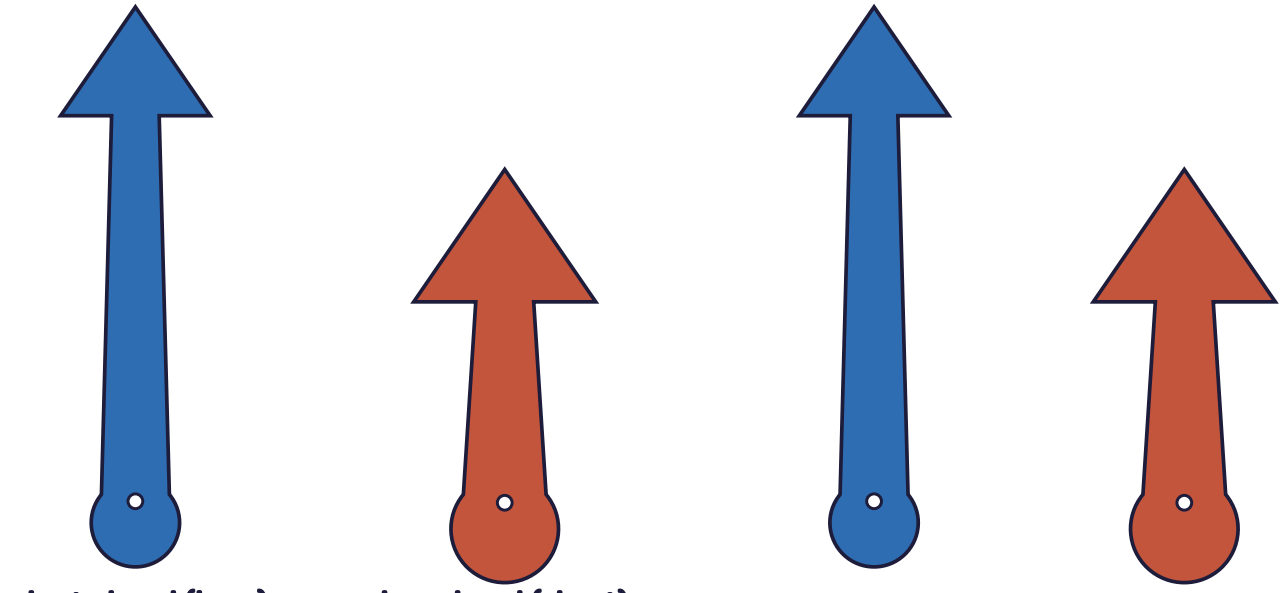
Print on card. Cut along the dashed circle, then add the hands from page 2.



The blue numbers are the minutes: count round in fives.

Teaching clock: hands and how to make it

Cut out one long hand and one short hand. A spare pair is in case one tears.



minute hand (long) **hour hand (short)** **spare** **spare**

How to put it together

1. Print pages 1 and 2 on thin card, or glue them onto a cereal box, so the clock stays flat.
2. Cut out the face along the dashed circle, and cut round each hand.
3. An adult makes a small hole in the middle of the face and at the round end of each hand: push a sharp pencil through into a ball of modelling clay.
4. Stack them: the face, then the short hour hand, then the long minute hand on top.
5. Push a paper fastener (also called a split pin or brad) through all three from the front. Open its legs flat on the back.
6. Not too tight: the hands should turn but stay where you put them. A strip of tape over the legs keeps fingers safe.

Turn the long hand once round the face and the short hand moves on by one number: that is one hour.

Class set: four small clocks

One for each child. Same steps as the teaching clock; the hands are under each face.

